

Lesson 1 Skills at a Glance

Language Focus

Science Vocabulary

OBJECTIVES

Language

- Language Focus: Give Information

Vocabulary

- Acquire and Use Grade-Level Vocabulary

Thinking Map

OBJECTIVES

Reading Skill

- Use Graphic Organizer: Sequence Chain

Writing

- Use a Sequence Chain to Show Events in Order

Reading: Preview

OBJECTIVES

Reading Strategy

- Preview and Predict

Comprehension and Literary Analysis

- Analyze Genre: Realistic Fiction
- Analyze Literary Elements: Characters

GO ON →

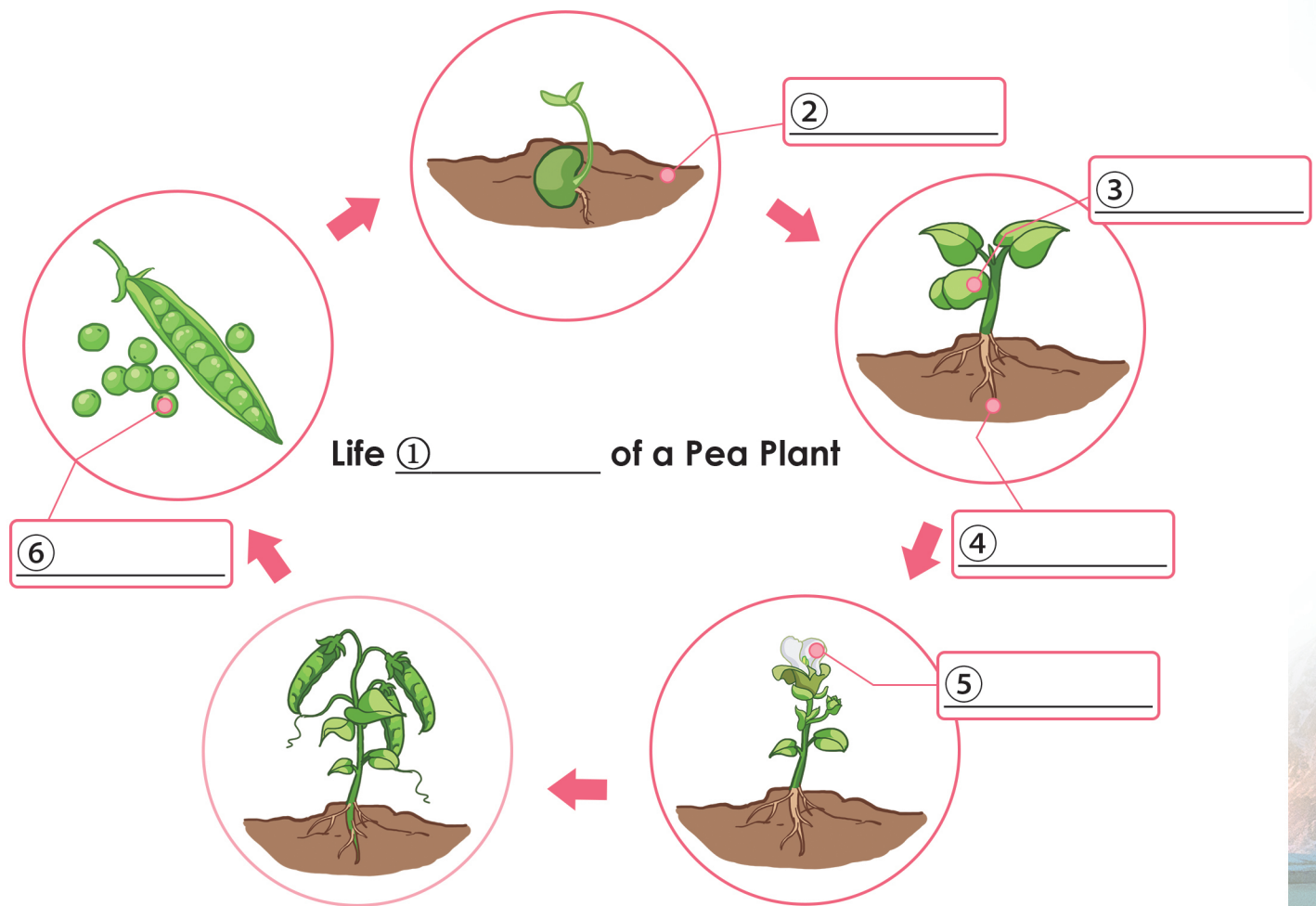
Lesson 1 Science Vocabulary



Look at the diagram. Use words from the **Word Bank** and other words to talk about the life **cycle** of a pea plant. Use the **Language Frames** to give information about the cycle.

Word Bank	
blossom	seed
cycle	soil
root	sprout

Language Frames
• Its _____ is _____.
• Its _____ are _____.
• It has _____.



GO ON →

Lesson 1 Thinking Map

Sequence

When things happen in a certain order, they are in **sequence**.

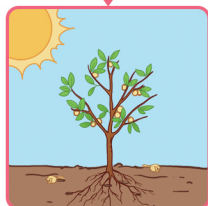
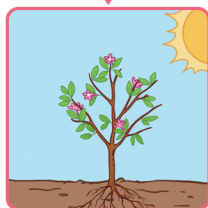
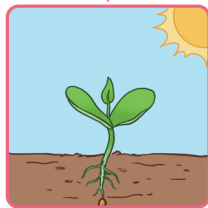
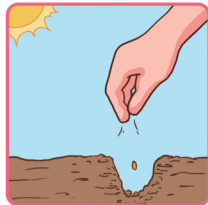
When you talk about sequence, you can use:

- time-order words: *first, next, then, finally*
- names of days, months, seasons: *Monday, May, summer*



Look at the pictures of a growing plant. Then complete the **Sequence Chain** to show when events happen.

Sequence Chain



1. Marco plants a _____.

2. The _____ grows
_____ and a stem.

3. The plant grows _____.

4. The _____ become
seed _____.

Words for Reference

seed

flower

root

pod

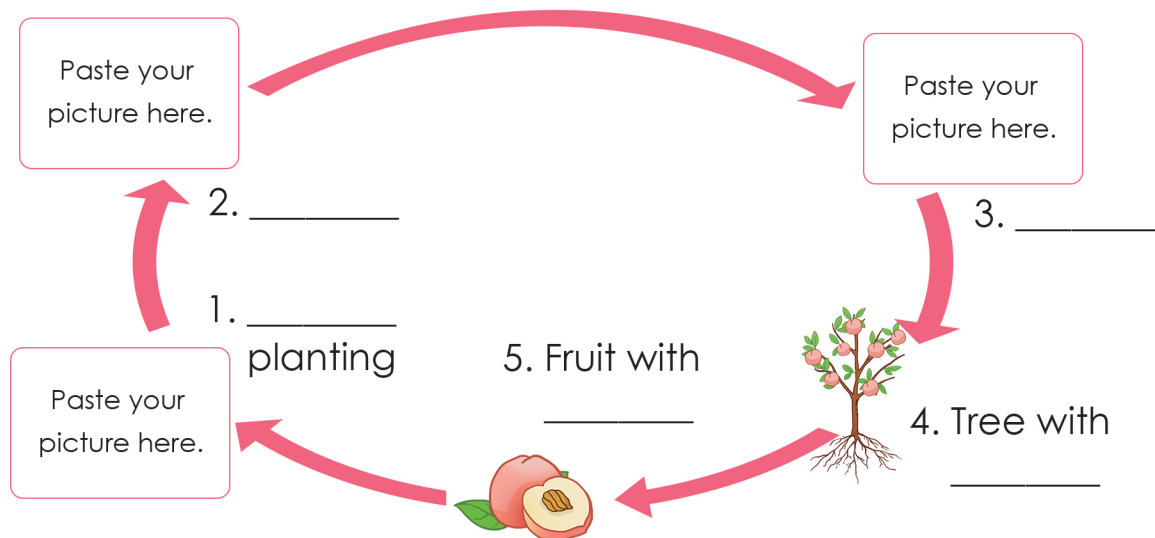
GO ON →

Lesson 1 Writing



Look at the life cycle of a peach tree. Use a **Sequence Chain** to show when events happen.

- 1** Think about the life cycle, then choose pictures from page 165 and paste them in the boxes.



- 2** Complete the **Sequence Chain**.

Sequence Chain

